

## Writing Lesson

Date: Monday 1<sup>st</sup> March

Monday	Tuesday	Wednesday	Thursday	Friday
Can I plan a non-chronological report, researching as necessary?	Can I use sentence openers in a non-chronological report?	WELLBEING WEDNESDAY  No English lesson	Can I plan a non-chronological report, researching as necessary?	Can I write paragraphs of a non-chronological report?

### Link to website / lesson video:

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw>

### NEW LEARNING: HOW TO...

Today we are going to start thinking about the non-chronological report that you will be writing – this will be specifically on the **Amazon Rainforest** (rather than on rainforests around the world).



Today, you are going to plan (and research if necessary) the **first TWO paragraphs**. You have learnt a lot about the Amazon Rainforest in Geography and you can use this knowledge, as well as any other research you choose to do, to write your plan.

The paragraphs will be about:

- Introduction – general information about the Amazon Rainforest
- Where is the Amazon Rainforest?
- What are the physical features of the Amazon Rainforest?
- What lives in the Amazon Rainforest?
- Who lives in the Amazon Rainforest?
- What is happening to the Amazon Rainforest? (Deforestation)
- Conclusion / Summary



**WRITE IN BULLET POINTS, NOT IN FULL SENTENCES.**

Make sure you include:

- A subheading
- Key facts
- Sentence openers you want to include
- Technical vocabulary / descriptive language

**INDEPENDENT TASK**

<u>Paragraph</u>	<u>Key facts</u>	<u>Sentence openers</u>	<u>Technical vocabulary / descriptive language</u>
1 – Introduction (no subheading)	Write down three or four general INTERESTING facts about the Amazon Rainforest. <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li></ul>	Choose sentence openers that are appropriate – for example you wouldn't put, "In conclusion" in an introduction as this would be for the end of a non-chronological report!	<b>Huge / enormous / fascinating / diverse.</b>
2 – Where is the Amazon Rainforest?  What will your subheading be? <hr/>	The Amazon Rainforest is HUGE! Which countries does it include? How big is the Amazon Rainforest? <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li></ul>		<b>This will be language such as names of countries, size in km<sub>2</sub>.</b>

**Sentence openers word bank:**

In addition      Usually      Generally      Normally      Frequently  
Like many      Although      Even though      Unlike      Despite  
Despite the fact that      Sometimes      Furthermore      Often  
In summary      In conclusion      Strangely enough      Amazingly      Incredibly  
Did you know ... ?      Have you ever ... ?

**CHALLENGE**

Think about when you have read non-chronological reports – what has really interested you? How have they caught your attention as a reader? Start thinking about how you want to present your work as well as what you will write.

	Success Criteria / Checklist	Used	Not used
1	I can create a subheading for each paragraph.		
2	I can write bullet points of key facts for each of the paragraphs.		
3	I can choose sentence openers from the word bank for each paragraph.		
4	I can write descriptive language and technical vocabulary that I want to include.		

**What did I find easy?**

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**What did I find difficult?**

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