Computing <u>E-Safety:</u> Pupils learn to manage what they share online. They consider how their digital footprint can last forever and how to respect others.

Numeracy







Measures and Money Problems: Pupils learn to convert between different units of measurement with accuracy. They select appropriate units and apparatus to carry out measurements. Pupils learn to use a range of strategies for investigating problems; organising using lists and tables; trial and improvement; working systematically and in sequence. Shape and Symmetry: Pupils learn to classify, compare and order angles on a range of shapes and lines. They compare and classify 2-D shapes with a deeper understanding of their properties. Pupils learn to visualise and identify lines of symmetry in shapes and objects and to reflect these with accuracy.

Fitness: <u>Active Athletics:</u> Pupils learn to complete different jumps increasing height, distance and power. They learn to adjust speed when running to compete with personal bests and others. **Sports:** <u>Cool Core - Gymnastics</u>: Pupils develop their flexibility, muscle strength and concentration through a variety of gymnastic exercises; balances; routines.

Ark John Archer Curriculum Map Summer 1 – Year 4

R.E <u>Islam:</u> Pupils learn about the Qur'an and how it was revealed. They explore stories from the life and traditions of the prophet Muhammad and other prophets.

Music <u>Samba</u>: Pupils learn to play a variety of percussive instruments, paying attention to tempo, pulse and beat to play in solo and as part of an ensemble. They listen carefully to their peers and respond to visual clues.

Spanish Pupils learn vocabulary for the people we love; family, friends, teachers. They learn to express emotions.

History Maya Civilization: Who were the Ancient Maya and how successful was their civilization? Pupils discover when are where the Ancient Maya lived, exploring the climate and geographical features of the region. They investigate Mayan society, learning about the hierarchy and the roles of different members of society. Pupils discover the religious beliefs of the Maya and the buildings that represented their faith. They learn about the challenges faced by the Ancient Maya and what eventually happened to the civilization.

Art & Design <u>Painting and Drawing:</u> Pupils study works of art by Frida Kahlo before creating their own self-portraits using similar styles, techniques and approaches.

Our value this half term: Resilience



Science: <u>Sound</u>: Pupils learn to define sound as a type of energy. They investigate how sound is made in different ways and how it travels through differently through solids, liquids and gases. Pupils lean how humans hear and the importance of protecting our hearing. Pupils investigate how the pitch and volume of sounds can be changed, and how distance can affect how we hear sounds.

Literacy The Boy at the Back of the Class Newspaper Article: Pupils learn to structure and compose an article, detailing information about refugees, with particular reference to the content of the class text. They distinguish between fact and opinion and use each of these with purpose to best to engage their audience and express bias. Pupils write with sophisticated language, using specific terms. Informative and Persuasive Letter: Pupils learn to compose a piece of non-fiction persuasive writing encouraging an audience to read their newspaper article. They provide a balance of essential facts while expressing opinion and preference. Pupils establish a clear sense of purpose and use language to address and persuade the audience directly.

PSHE <u>Health and Wellbeing:</u> Pupils lean to identify the range of factors that maintain a healthy, balanced lifestyle with attention paid to both physical and mental health. They explore how regular exercise can have a positive impact on their feelings and moods.

