

Computing *E-Safety*: Pupils learn how to explore the internet safely with an awareness of their own digital footprint and the appearance of others online.

Numeracy



Measures: Pupils weigh and compare masses and capacities with mixed units, learning to convert when necessary. Pupils estimate before measuring. ✘

Securing Multiplication and Division: Pupils learn to recall the 6 and 8 times tables at speed. They use multiplication and division facts with fluency, using the inverse to support their calculations and check back their answers. Pupils draw upon these facts to solve problems. ÷

Exploring Calculation Strategies: Pupils add and subtract mentally with increasing speed and accuracy. They find 10, 100 and 1000 more/less, order and compare numbers beyond 1000 and round numbers to the nearest hundred.

Sports: *Active Athletics*: Pupils learn to complete different jumps. They learn to adjust speed when walking and running, considering when to change speed. 

Fitness: *Step to the Beat*: Pupils learn to complete a sequence of fitness moves and steps in time with music. They build their stamina and track their progress.

Ark John Archer Curriculum Map Summer 1 – Year 3



R.E *Sikhism*: Pupils explore ideas of God as the creator and sustainer, where all human beings are equal. They discover the belief in karma and importance of gurus. 

Music *Samba*: Pupils learn to play a variety of percussive instruments, paying attention to tempo, pulse and beat to play in solo and as part of an ensemble. They listen carefully to their peers. 

Spanish Pupils learn the vocabulary for jobs. They ask questions to establish where people work. 

History *Ancient Greece: Who were the Ancient Greeks and have they influenced our lives today?* Pupils draw upon sources and artefacts to understand how we know about the first civilisations in ancient Greece. They explore how the ancient Greek settlements and societies were organised and functioned. Pupils research the 'Golden Age' of Greece and discover how the cities of Athens and Sparta became so important. Pupils learn how Alexander the Great conquered many empires and has influenced many military operations even now. 

Art & Design *Sculpture & Pottery*: Pupils explore the form and design a range of ancient Greek pots before creating their own depicting images from history. 

Our value this half term: Kindness 

Science: *Forces and Magnets*:



What are forces and where are they? Pupils explore different forces, identifying these as pushes or pulls. They investigate how objects move on different surfaces and the forces that effect movement. Pupils define what a magnet is and how these work before investigating magnetic materials and how magnets are used in real-life contexts.

Literacy *The Adventures of Odysseus*



5-Part Story: Pupils learn to structure a 5-part story ensuring they develop each part to give clear cohesion between events. They pay particular attention to the ending of their story. Pupils are inspired by their reading of myths to write their own about a character going on a journey and defeating a beast. 

Letter: Pupils draw upon their learning in History and their wider reading of myths to write a letter from a royal leader to a hero, thanking them for their heroic endeavours. They carefully consider the purpose of their letter, structuring each paragraph with intent. They use language to address their audience directly, with cohesion throughout.

PSHE & Health Pupils learn to recognise their personal strengths and achievements. They learn how to manage and reframe setbacks, developing resilience. They explore risks in the local environment and learn how to remain safe in unfamiliar places.

