



Ark John Archer Primary Academy

PSHCE POLICY

2021 / 2022



Ark John Archer Primary Academy Personal, Social & Health Education & Citizenship Policy

Aims & Objectives

Personal, social and health education (PSHE) and citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self-worth. We teach them how society is organised and governed, and the rights and responsibilities they hold. We ensure that they experience the process of democracy in school by ensuring opportunities for pupil voice, role and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

The aims of personal, social and health education and citizenship are to enable the children to:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues, including online safety;
- understand what makes for healthy and respectful relationships with others;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- know how to take care of themselves and how to receive support when needed;
- establish an awareness of mental wellbeing and how to receive support when needed;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- have the independence of mind to question;

Teaching & Learning

At Ark John Archer Primary Academy, we have developed six core values that will underpin everything we do within the school.

Aspiration Community Respect Kindness Perseverance Achievement

Together As One

These values are promoted alongside the Social and Emotional Aspects of Learning (SEAL) in assemblies, displays and classroom activities. We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities, often centred around driver questions. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an assembly or open evening. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour. Through 'Reflection Time' and 'Habits of Discussion' children learn how to voice their opinion and how to agree and disagree with others in an appropriate manner. We offer children the opportunity to hear visiting speakers, such as health workers and police, whom we invite into the school to talk about their role in creating a positive and supportive local community.

PSHE and Citizenship Curriculum Planning

We teach PSHE and citizenship in a variety of ways throughout the school day:

- *Values*: each half-term is assigned a value (*aspiration, respect, achievement, community, resilience and kindness*), which is taught explicitly within every classroom and around the school. Teachers track examples from their class of where a pupil has demonstrated the value, awarding *notes to say* to celebrate achievements with pupils' families.
- *Assemblies*: each and every week at Ark John Archer launches with a whole-school assembly focussed on the value of the half term, with stories and exemplars from within the school, local and global communities shared to teach and reinforce pupils' understanding of how to best demonstrate the value. At the ends of every week, a celebration assembly brings the whole-school back together again to celebrate where pupils have been successful in demonstrating these values – a certificate is awarded, accompanied by narration from the class teacher.
- *Reflection*: at the end of every day, teachers and pupils come together to reflect on the day with reference to the whole-school values. They identify strengths in the day and areas of development / targets for the coming day, both as a collective and individually.
- *Circle time / PSHE lessons*: PSHE lessons are taught as their own subject with dedicated time set aside on the class timetable, following the progression maps as shown below. Adaptations are made where necessary, based on pupils' needs and behaviours.
- *Pupil voice*: throughout the school, opportunities to develop pupil talk and collaboration are seized. Pupils are nominated by their peers to represent classes at school council, act as class ambassadors and perform roles and responsibilities that contribute to the aims

and values of the wider school community. Pupil conferences are held frequently to hear, and respond to, pupil opinions and preferences.

Teaching PSHE and Citizenship to Children with Special Educational Needs

At our school we teach PSHE and Citizenship to all children, whatever their ability. PSHE and Citizenship forms part of the school Curriculum rationale, to provide a broad and balanced education to all children. Through our PSHE and Citizenship teaching we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs.

We enable pupils to have access to the full range of activities involved in learning PSHE and Citizenship, making reasonable adjustments to taught objectives, discussion content and resources where necessary to support access and learning. We acknowledge that pupils have different starting points, reference points and experiences that they each bring to the Curriculum and are mindful of these when planning and delivering lessons.

Assessment & Recording

Teachers assess pupils in PSHE and Citizenship through observation during lessons; discussion within the classroom; social interactions around the school; attitudes and values; communication with parents; communication with other professionals (where appropriate). We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage (see Curriculum document).

Monitoring & Review

The PSHE lead, together with the Principal, is responsible for monitoring the quality of teaching of this subject. The subject leader supports colleagues in the teaching of PSHE and Citizenship, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. The subject leader is also responsible for reporting to the Principal and Vice Principal who is the Curriculum Lead in evaluating strengths and weaknesses in the subject and indicating areas for further improvement.

Policy Review Date: September 2022