



# EYFS Nursery Curriculum 2018/19

Curriculum Drivers	Knowledge and understanding the world		Possibilities		Physical and Emotional well-being	
Termly Focus						
Parent Celebration Event	Heritage and International evening	Christmas Plays	Science Week	Book Week March 2017	E-Safety	Healthy Week and sports challenge
	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)

EYFS Also an additional selection of core texts taken from Read Write Inc.

<b>Nursery</b>	<i>All About Me</i>		<i>Healthy Eating and Food</i>		<i>Knights, Castles and Dragons</i>		<i>Transport</i>		<i>All creatures: great and small</i>		<i>Environment</i>	
	<i>Family/Our body</i>		<i>Healthy Eating</i>		<i>Mike the Knight</i>		<i>Buses, cars and trains</i>		<i>Minibeasts, pets, farm and wild animals</i>		<i>Cities, countryside and seaside</i>	
	<b>PSED</b>	Settling in-expectations and routines	<b>PSED</b>	Understands the need of healthy eating	<b>PSED</b>	Talkes about values and friendship	<b>PSED</b>	Talks about road safety	<b>PSED</b>	Looking after and caring for animals and plants	<b>PSED</b>	Can adapt behaviour to different situations
	<b>C &amp; L</b>	Talks about themselves and their family	<b>C &amp; L</b>	Talks about their favoutite foods	<b>C &amp; L</b>	Developing vocabulary about the topic	<b>C &amp; L</b>	Follow instructions	<b>C &amp; L</b>	Talks about the animals they know and where we can find them	<b>C &amp; L</b>	Speak confidently to others
	<b>PD</b>	Draws lines and circles using gross movements	<b>PD</b>	Enjoys moving in different ways	<b>PD</b>	Developing fine moor skills	<b>PD</b>	Developing their scissor skills	<b>PD</b>	Balancing and climbing confidently	<b>PD</b>	Formes some letters correctly
	<b>Literacy</b>	Shows interest in stories	<b>Literacy</b>	Joins with repeated refrais within a story	<b>Literacy</b>	Storytelling	<b>Literacy</b>	Retelling stories	<b>Literacy</b>	Recognising their name	<b>Literacy</b>	Writing their names
	<b>Maths</b>	Shows interest in numbers in the environment	<b>Maths</b>	Shows interest in shapes in the environment	<b>Maths</b>	Counting to 10 and recognising numerals	<b>Maths</b>	Orderng numbers/	<b>Maths</b>	Sorting animals by size and groups	<b>Maths</b>	One more/one less
	<b>EAD</b>	Enjoys joining in with familiar songs	<b>EAD</b>	Printing with fruits and vegetables	<b>EAD</b>	Act out stories based on topic	<b>EAD</b>	Taps out repeated rhytms	<b>EAD</b>	Imaginary animals (Elmer)	<b>EAD</b>	Uses different tools for a purpose
	<b>UW</b>	Families and themselves	<b>UW</b>	Where the food comes from	<b>UW</b>	Understands changes over time	<b>UW</b>	Talks about what they can observe	<b>UW</b>	Differences between pets, farm animals and wild animals	<b>UW</b>	Differences between contryside/cities and seaside
<b>ICT</b>	Cross curricular	<b>ICT</b>	Bee bots	<b>ICT</b>	Using simple technology	<b>ICT</b>	Bee Bots / roamer	<b>ICT</b>	E-safety	<b>ICT</b>	Simple software	