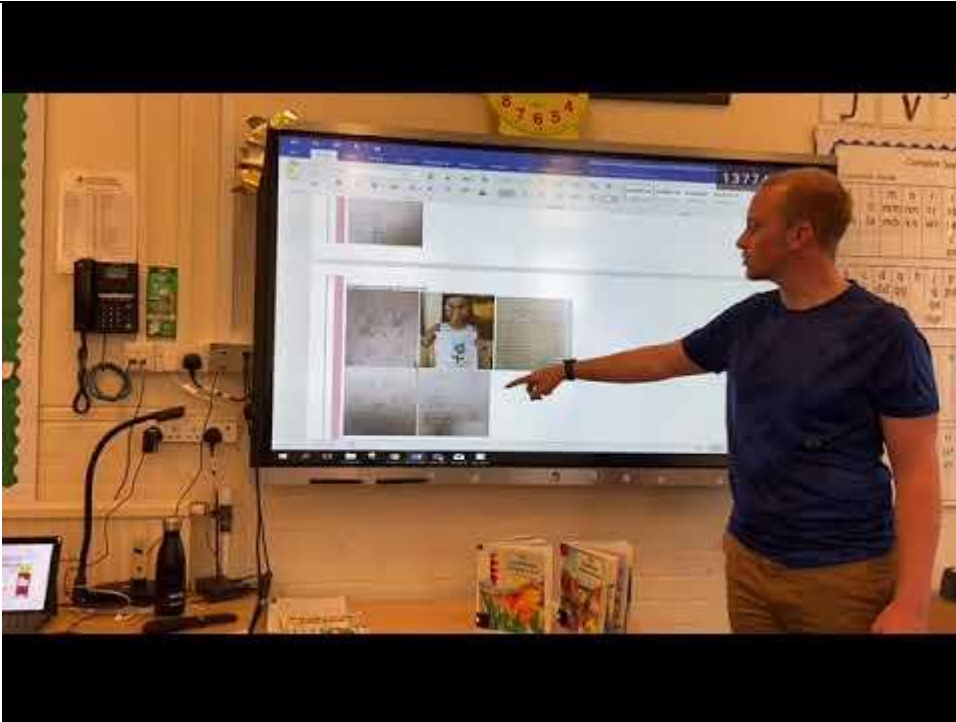
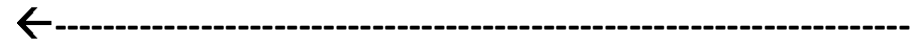


Year Group: 1

Week beginning 22nd of June



Watch this week's Monday Morning Message by clicking the picture



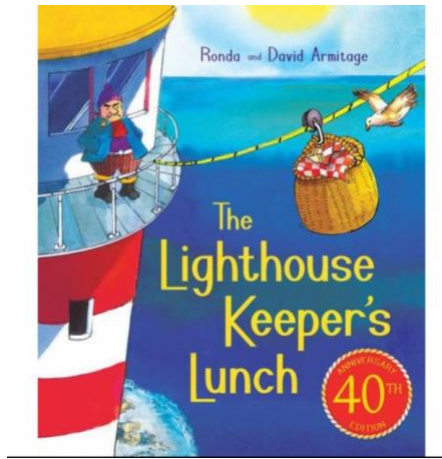
For those of you returning to school please watch this video

READING

SCIENCE

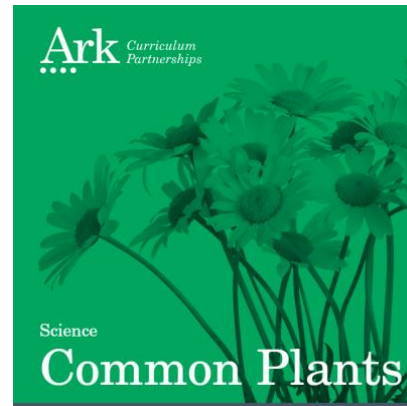
History

Our class reading book:



New vocabulary:

Our Science topic: Common Plants

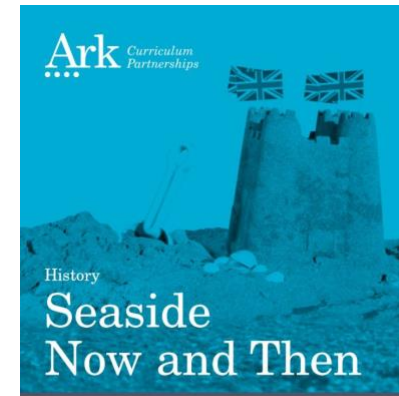


Pupil Workbook
Year 1, Unit 5

New vocabulary:

Garden plants are plants that grow in the garden

Our Geography unit: Seaside Then and Now



Pupil Workbook
Year 1, Unit 5

Driver question: Have we always liked to be beside the beach?

Good morning everybody! Welcome to this week's new and Improved Monday Morning Message. I hope you all took some time to play and relax over the weekend and are ready for another week of amazing home learning.



Sohrab is this week's Rocking Rockstar

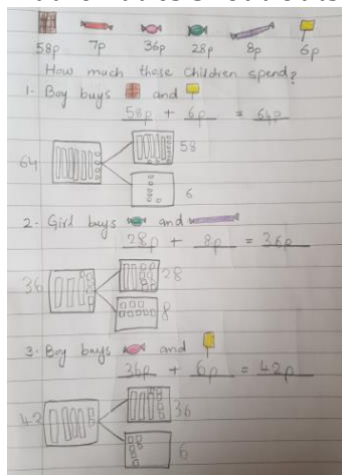


Daniyal

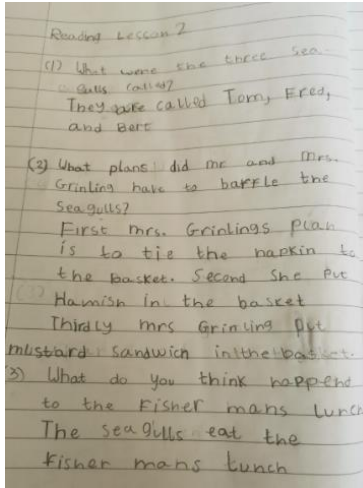


Ibrahim and Anvitha

Mathematics Shout Outs



English writing Shout Outs



Science/History

What are the important parts of a plant?

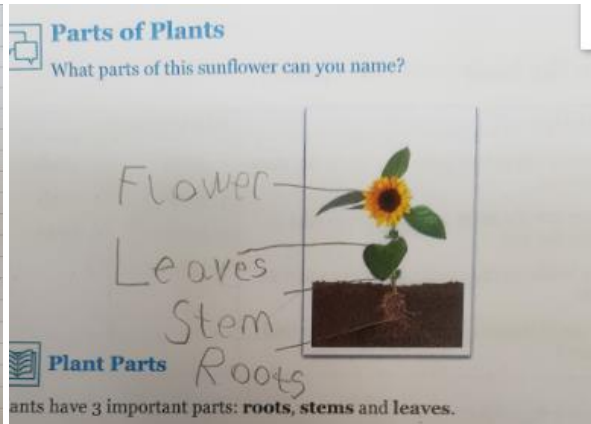
Roots, stem and leaves

What would happen if plants didn't have these?

If it didn't have roots it could not stand up.

If it didn't have stem it could not grow leaves or flowers.

If it didn't have leaves it could not make food for plants.



Well done on all the amazing work you are all doing keep sending them through to me I love seeing all of your amazing work.

LESSON 1**LESSON 2****LESSON 3****READING Lesson****MATHS Lesson 7**

To explore addition and subtraction

<https://classroom.thenational.academy/lessons/to-explore-addition-and-subtraction>

PHONICS

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ/videos

MONDAY

WRITING Lesson 7

LQ: *Can I draw a new story map?*

**SCIENCE Lesson 3**

LQ: *What are the common parts of a plant?*

**MUSIC**

LQ: *Complete the sound diaries answer the following questions*

Sound clips 1,2 and 3

Listen to the sound clip. What picture does it create in your head? Draw the picture below

1)How did the music make you feel? e.g. Sad, happy, excited, scared, jumpy, calm, tingly...

2)What words would you use to describe what you heard? e.g. hard, soft, shiny, high, low, loud, quiet, bright...

3)Why did you like or dislike the music?

4)What do you think made the sounds in this sound clip?

5)Have a go at making up a dance to perform to the sound clip.

<https://www.arkmusicresources.co.uk/ks1>

WEDNESDAY

MATHS Lesson 8

LQ: To explore addition and subtraction

<https://classroom.thenational.academy/lessons/to-explore-addition-and-subtraction-a52baa>

HISTORY Lesson 3

What do people do at the seaside?



Spanish

LQ: Follow the link below and enter the password Ropa971

<https://arkjohnarcher.org/pages/strips/spanish>

THURSDAY

WRITING Lesson 8

LQ: Can I draw a new story map?



MATHS Lesson 9

LQ: To solve problems in context using addition and subtraction

<https://classroom.thenational.academy/lessons/to-solve-problems-in-context-using-addition-and-subtraction>

PHONICS

https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ/videos

WRITING Lesson 9

LQ: Can I write a story?



Music



LQ:

Phonics

https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ/videos