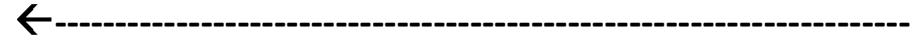


Year Group: 1

Week beginning 6<sup>th</sup> of July

**VIDEO**

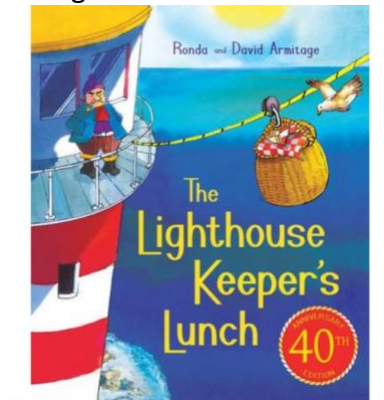
Watch this week's Monday Morning Message by clicking the link



Check out Mr. Conway's Sports Day Challenge here

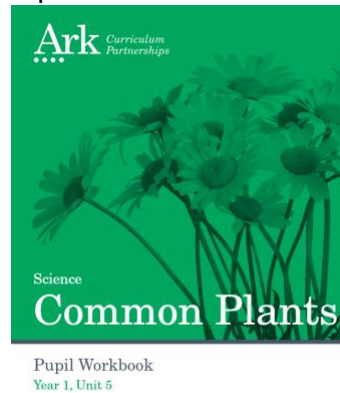
**READING**

Our class reading book:



**SCIENCE**

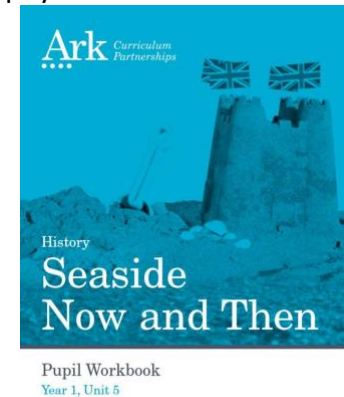
Our Science topic: Common Plants



New vocabulary:  
Garden plants are plants that grow in the garden

**History**

Our Geography unit: Seaside Then and Now



Driver question: Have we always liked to be beside the beach?

Good morning everybody! Welcome to this week's new and Improved Monday Morning Message. I hope you all took some time to play and relax over the weekend and are ready for another week of amazing home learning.



Sohrab is this week's Rocking Rockstar

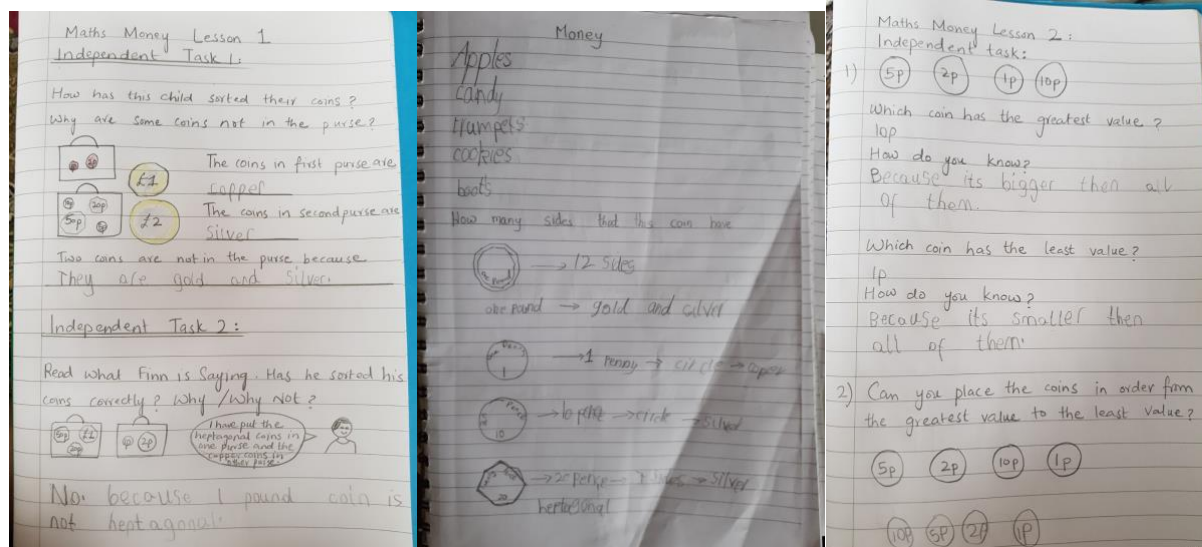


Daniyal

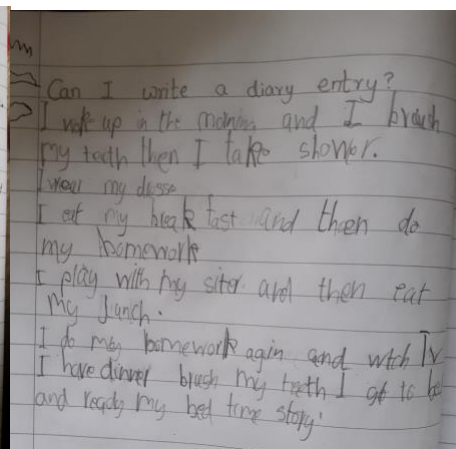
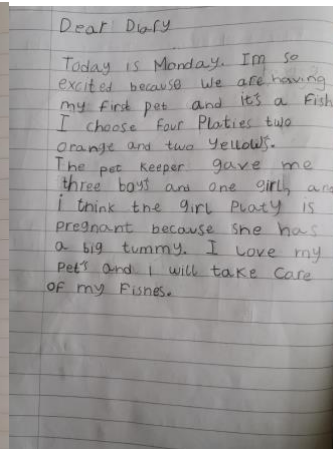
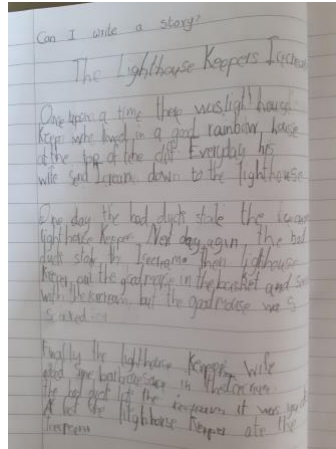
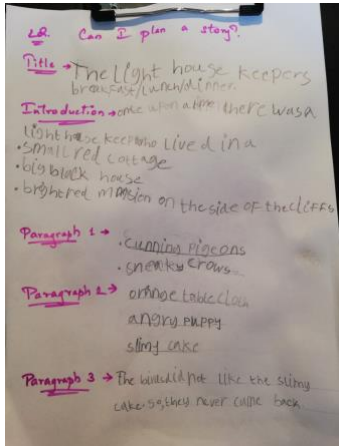


Sayen and Ibrahim and Anvitha

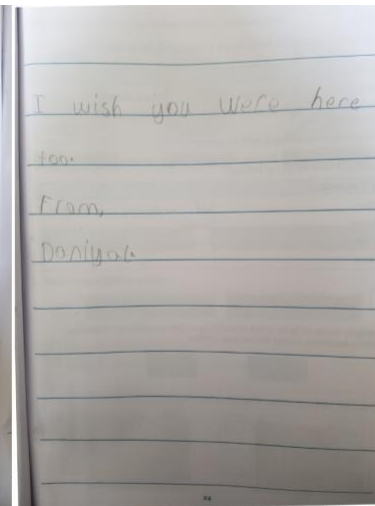
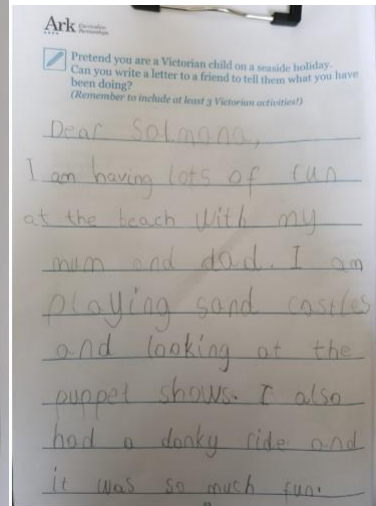
### Mathematics Shout Outs

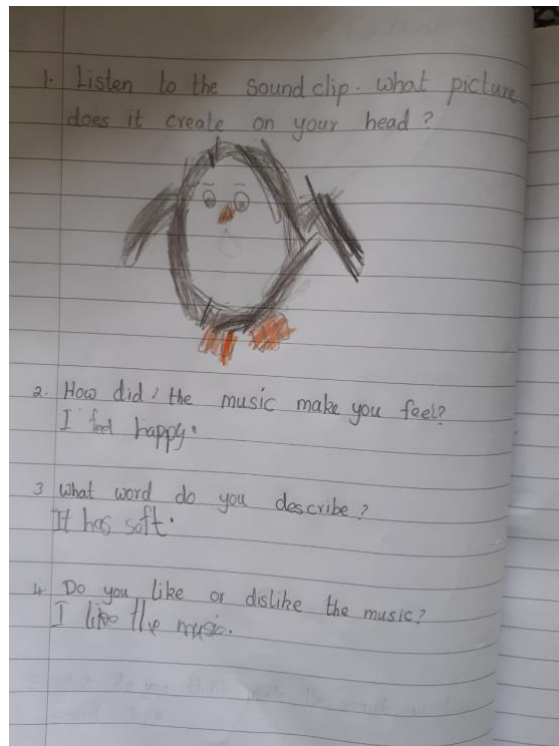


## English writing Shout Outs



## Science/History





Well done on all the amazing work you are all doing keep sending them through to me I love seeing all of your amazing work.

**LESSON 1****1C Sports Day Challenge**

Go for a run/walk/cycle/scooter around the park or somewhere safe with an adult at home and sent a picture to me of the total distance covered.

**LESSON 2****MATHS Money Lesson 4**

*To recognise the value of different coins and notes*

<https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes>

**LESSON 3****PHONICS**

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ/videos](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ/videos)

**MONDAY**

**Poetry****Lo listen to a poem**

<https://classroom.thenational.academy/lessons/to-listen-to-a-poem>

**SCIENCE Lesson 5**

LQ: Common wild plants

**MUSIC**

LQ: Complete the sound diaries answer the following questions

Sound clip 5

Listen to the sound clip. What picture does it create in your head? Draw the picture below

1)How did the music make you feel? e.g. Sad, happy, excited, scared, jumpy, calm, tingly...

2)What words would you use to describe what you heard? e.g. hard, soft, shiny, high, low, loud, quiet, bright...

3)Why did you like or dislike the music?

4)What do you think made the sounds in this sound clip?

5)Have a go at making up a dance to perform to the sound clip.

WEDNESDAY

**MATHS Lesson 5**

LQ: To compare different amounts of money

<https://classroom.thenational.academy/lessons/to-compare-different-amounts-of-money>

**HISTORY Lesson 5**

What were seaside holidays like in the past?



**Spanish**

LQ: Follow the link below and enter the password Ropa971

<https://arkjohnarcher.org/page-strips/spanish>

THURSDAY

**Poetry Lesson 2**

LQ: Can I identify rhyming words

<https://classroom.thenational.academy/lessons/to-identify-rhyming-words>

**MATHS Lesson 6**

To use addition and subtraction in context of money

<https://classroom.thenational.academy/lessons/to-use-addition-and-subtraction-in-the-context-of-money>

**PHONICS**

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ/videos](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ/videos)

**Poetry Lesson 3**

<https://classroom.thenational.academy/lessons/to-identify-onomatopoeia>

To identify onomatopoeia

**Music**

**LQ:**

**Phonics**

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ/videos](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ/videos)