

Monday	Tuesday	Wednesday	Thursday	Friday
Can I measure time in minutes and seconds?	Can I read and write the time to o'clock on an analogue clock?	Can I read and write the time to half past on an analogue clock?	Can I read the time to o'clock and half past on an analogue clock?	Can I solve time problems?

Link to website / lesson video:

<https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t?step=2&activity=video>

NEW LEARNING: Reading the time to o'clock

Can you order the activities Little Red Riding Hood completes in the morning?

(Play video from beginning)

Tip: You could draw these in the correct order, or number the pictures on the document.



Read and say the key words:

★ o'clock long ★

hour short

★ minute hand ★

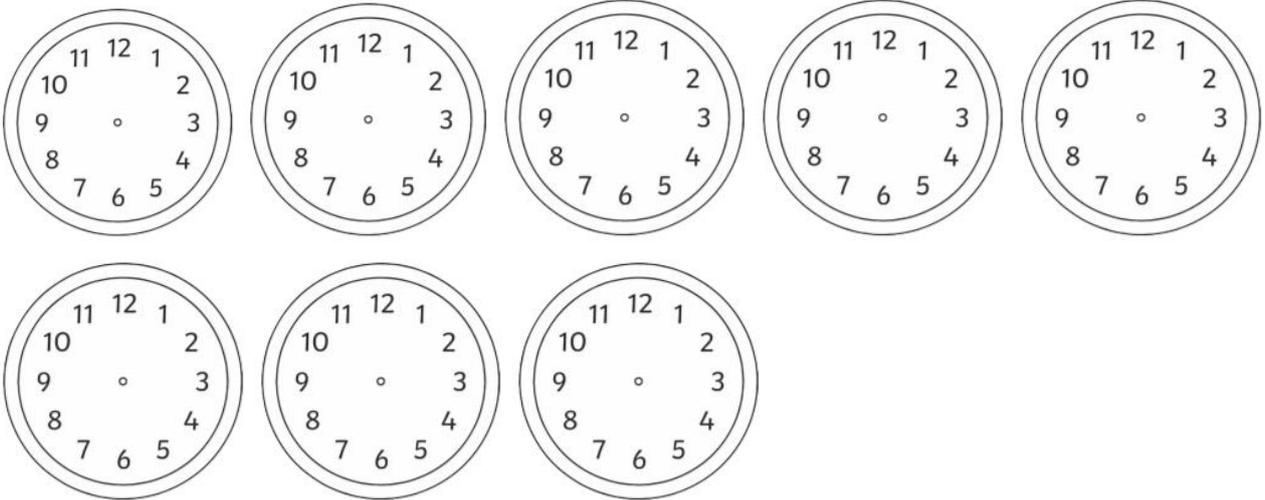
time clock ★

★

How do we know what time it is?

(Play video at 1:50)

Tip: Draw your own clocks and show the times on the video, you could also draw them straight onto this document. Check the video to see if you are correct!



Introducing o'clock

I know that it is ___ o'clock because the hour hand is pointing at the ___ and the minute hand is pointing at the ___ and the minute hand is pointing straight up.



INDEPENDENT TASK

TO START

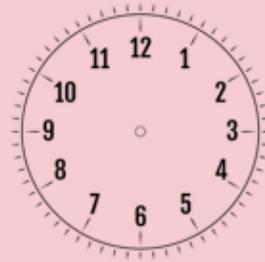
Write what the o'clock time is.

Draw on the hands to show the o'clock time.

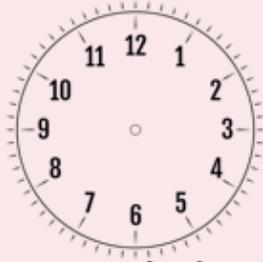
Tip: Draw your own clocks or show your answers on this document.



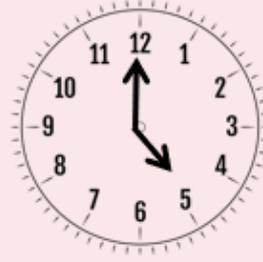
She has lunch at _____.



She does her homework at four o'clock.



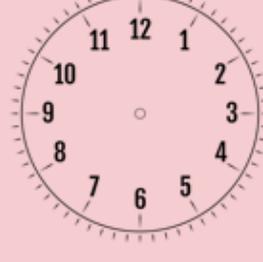
She reads her book at two o'clock.



She eats dinner at _____.



She goes to bed at _____.



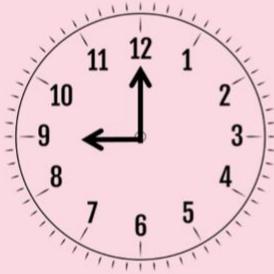
She goes swimming at three o'clock.

MOVING ON:

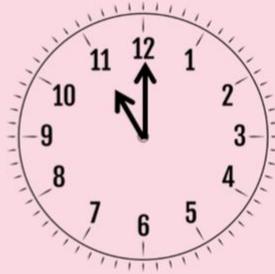
Match the times on the clocks with the written times.

Tip: Draw your own clocks or show your answers on this document.

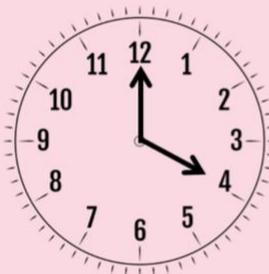
Match the written times to the clocks



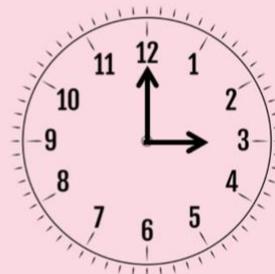
eleven
o'clock



four
o'clock



three
o'clock



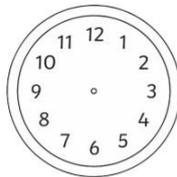
nine
o'clock

CHALLENGE

Write three sentences about activities which you do in the day, write what time you do them each day.

Tip: Draw a clock next to your sentence and show the time.

Here are some examples:



I brush my teeth at 8 o'clock.

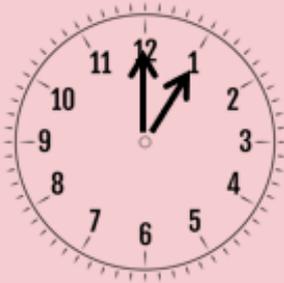


I have lunch at 12 o'clock.

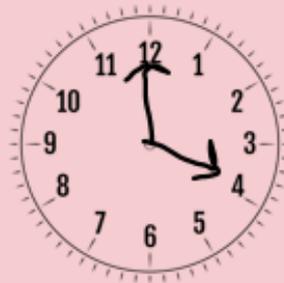


I got to bed at 8 o'clock.

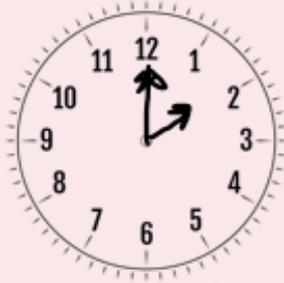
Check below for the answers.



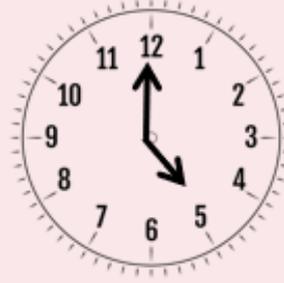
She has lunch
at one o'clock.



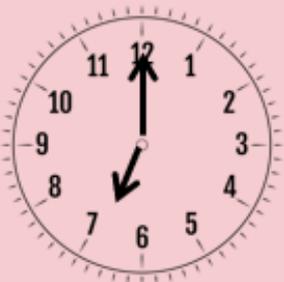
She does her
homework at
four o'clock.



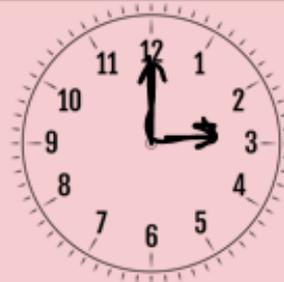
She reads her
book at two
o'clock.



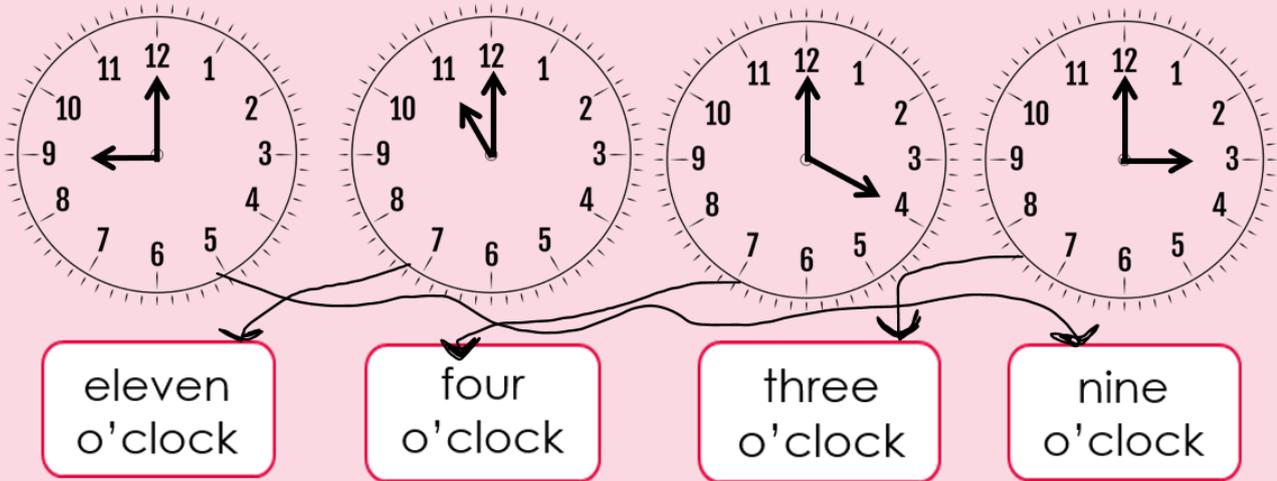
She eats dinner
at five o'clock.



She goes to
bed at seven
o'clock.



She goes
swimming at
three o'clock.



	Success Criteria / Checklist	Achieved
1	I can read the time to o'clock	
2	I can read and match written times	
3	I can draw times to o'clock on an analogue clock	

What did I find easy?

What did I find difficult?
