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and  
Birch



Chestnut



# Key Stage 1 Curriculum 2018/19

Curriculum Drivers	Knowledge and understanding the world				Possibilities				Physical and Emotional well-being			
Termly Focus	Autumn 1 (7 weeks)		Autumn 2 (8 weeks)		Spring 1 (6 weeks)		Spring 2 (6 weeks)		Summer 1 (6 weeks)		Summer 2 (7weeks)	
Parent Celebration Event	Heritage and International evening		Christmas Plays		Science Week		Book Week March 2017		E-Safety		Healthy Week and sports challenge	
	Somethings Cooking!!		Why was there a great fire of London?		Why are owls awake at night?		Where does my family come from?		Princess's: What are they really like?		How to train a dragon (D.L)	
<b>Key Stage 1</b>	<b>Art and DT</b>		<b>Art and DT</b>	Make Tudor Houses. Materials - classifying/group	<b>Art and DT</b>	owls-clay	<b>Art and DT</b>	Photography-family portraits	<b>Art and DT</b>	Quilt Making	<b>Art and DT</b>	Creating dragons
	<b>Literacy</b>	Enormous Turnip Rascally Cake	<b>Literacy</b>	Non Fiction -reports and diary writing	<b>Literacy</b>	Owl Babies woodlands	<b>Literacy</b>	Not now Bernard Leon and Bob	<b>Literacy</b>	Princess and the Pea	<b>Literacy</b>	How to train a dragon
	<b>Person</b>	George Washington-Carver	<b>Person</b>	Samuel Pepys	<b>Person</b>	Year Group Choice	<b>Person</b>	David Mc Ghee	<b>Person</b>	Queen Victoria	<b>Person</b>	St George
	<b>Geography and History</b>	Compare town and country	<b>Geography and History</b>	Great Fire of London	<b>Geography and History</b>	Mapping skills	<b>Geography and History</b>	Where does my family come from?	<b>Geography and History</b>	Queen Victoria	<b>Geography and History</b>	Where does St George come from?-mapping
	<b>RE</b>	Christianity	<b>RE</b>	Judaism	<b>RE</b>	Christianity	<b>RE</b>	Sikhism	<b>RE</b>	Christianity	<b>RE</b>	Christianity
	<b>Science</b>	Growing and Planting	<b>Science</b>	Materials	<b>Science</b>	Living things and habitats	<b>Science</b>	Humans	<b>Science</b>	Plants and animals	<b>Science</b>	Case study
	<b>ICT</b>	Cross curricular	<b>ICT</b>	Coding	<b>ICT</b>	Coding	<b>ICT</b>	E-safety	<b>ICT</b>	Spreadsheets (linked to Science and Maths)	<b>ICT</b>	Presentation software
	<b>Switched On</b>	We Are Detectives	<b>Switched On</b>	We Are Researchers	<b>Switched On</b>	We Are Astronauts	<b>Switched On</b>	We Are Photographers	<b>Switched On</b>	We Are Zoologists	<b>Switched On</b>	We Are Games Testers
	<b>Evidence for e portfolio:</b>	Collecting Clues Link the cake stealing crime to the rascally cake or the enormous turnip story. copies of emails sent and received, possibly a copy or screen shot fan email labelled with the major functions.	<b>Evidence for e portfolio:</b>	Researching a topic. Research the great fire of London. presentations of research in Power point or keynote.	<b>Evidence for e portfolio:</b>	Programming On-Screen Use scratch to create an animal moving to different habitats program instead of the astronaut program. screen shots of code or saved programs.	<b>Evidence for e portfolio:</b>	Taking better photographs. Search for portrait photos Link to art DT topic on family portraits. Get children to create folder of family portraits or other themes. Folders of collected photographs	<b>Evidence for e portfolio:</b>	Collecting data about bugs. Possibly prepare a branching data base using power point or wild forms to sort the bugs. charts, data tables, and sorted presentations of animals/bugs found.	<b>Evidence for e portfolio:</b>	Exploring how computer games work. Consider allowing the children to explore the scratch program and practice programming the sprite to create a square. notes on the workings of the games studied or saved programs if exploring scratch.