



Ark John Archer Primary Academy

COVID -19 Addendum to the Behaviour Policy

2020 / 2021



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Behaviour Policy

What we believe

Ark John Archer offers a safe and enjoyable environment in which all pupils should demonstrate confidence and pride in their learning. Pupils come to school *ready to learn* and are provided every opportunity to make good choices in order to access new learning and benefit from an engaging curriculum. We encourage and reward exemplary behaviour and discourage behaviour that could cause barriers to learning or for pupils and staff to feel unsafe. Whilst expectations in Ark John Archer's Behaviour Policy remain relevant, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below. Our approach continues to support all pupils to uphold our vision by working *Together as one*.

Arrivals, Departures and Moving Around the School

Children will enter school through their designated entrance which during this specific time will be through the Key Stage 2 gate on Plough Terrace. Children will enter individually and will go straight to their designated pod, keeping a 2m distance from any other individual. There will be markers on the floors and adults en-route, to support children with social distancing and to show them safely to their pod.

At their designated home time which will be at 3:30 p.m. children will be collected from the Key Stage 2 playground. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide. After 3:30 p.m. children will be collected from the main school office on Plough Road.

Movement around the school will be limited. When the children leave their classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Children will follow an adult from their pod on their designated route. All movement around the school is timetabled and the children will be supported by adults from their pods.

Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial gel before entering school, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

We expect all children to continue to follow these routines as they have done since September. These are good habits not just for now, but for life.

Social Distancing

The Community Classroom children will play together and be expected to respectfully physically distance themselves from adults in and around the school and on the playground. The children will have their own table space; however, we are not encouraging social distancing within the Community Classroom itself. The children will have their allocated space and will have all the equipment that they will need for the day. Children will put their hand up if they need adult support as is the expectation in any classroom. We will expect all Community Classroom children to follow the expectations, routines and systems on a daily basis.

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Toilets

The Community Classroom will have their own toilets to use and the children will be shown where these toilets are. These toilets have clear signs outside of them. Children will be encouraged to use the toilets one at a time. When a child has finished in the toilet the expectation is that they wash their hands.

Break & Lunch Times

Children will have a designated break and lunch time. All breaks and play times are timetabled. Equipment will be available which will be for their sole use.

The Community Classroom will work together, play together and eat together. We are also not expecting the children to socially distance in their classroom or outside.

Lunch will be eaten in the Middle & Upper School Halls. Children will eat at their table or in their own space. During this time, we will provide a meal on a daily basis.

Behaviour Expectations

To create and build a pod family unit, we must make sure that our children, as always, work within the behaviour expectations of Ark John Archer that reflect our values of

Aspiration Respect Achievement Community Resilience Kindness

The safety of our children and staff continues to be of paramount importance, therefore the adherence to the school rules is essential during this time. Children will always be expected to respect the school rules and continue to model exemplary and respectful behaviours. Any child who cannot adhere to the rules, the Principal has the right to consider their place in the Community Classroom and decide whether it would be safer for them, for the staff and for the children to continue with their learning at home.

Incentives

We aim to continue to inspire all pupils to achieve their best both academically and in demonstrating good behaviours for learning. Pupils are taught to have high expectations of themselves and others and during this time it is important that we encourage them to adopt the routines and systems of the school, through modelling to them and by encouraging and praising them.

Incentives
Precise verbal praise
Movement to <i>Excellent Day</i> or <i>Outstanding Day</i>
A Note to Say E-Postcard to Parents...
Shout Outs!
Monday's Values Assembly
Friday's Celebration Assembly

A Note to Say... E-Postcard

Communicating pupils' exemplary behaviour and achievements is fundamental to how we uphold our school values as a community. Where pupils are awarded *Outstanding Day* on class behaviour charts, a Note to Say E-Postcard will be sent to the child's parents/carers.

Shout Outs!

Encourage your child to engage and share their learning on SeeSaw and to also email their work into school e.support@arkjohnarcher.org Children will receive 'likes' and comments on their work on SeeSaw; they will also receive feedback to their work also. You can also get a shout out for your participation in Times Tables Rockstars or

Together As One

Mathletics. Please do make sure you share your work with your class teacher to get a mention!

Weekly Values Assembly

Every week the children will watch in the Community Classroom and at home, the weekly values assembly from the Principal. These assemblies focus on the value for the half term. Some weeks a challenge may be set and children are invited to share their responses to the challenge; children will receive a shout out to recognise their great work. In other weeks children may be asked to share something they have done to show they are implementing the value of the half term; these again will be celebrated during the assembly.

Friday Celebration Shout Out Assembly

Every Friday the Celebration Assembly will be shown in the Community Classroom and at home. This is an opportunity for everyone to share their work from the week and get a shout out for their great work. This is the highlight of our week at AJA so make sure it is the highlight of your week and keep sharing your work!

Sanctions

Sanctions are needed to respond to inappropriate behaviour. To ensure consistency and most importantly to keep children safe. Time Out of class is not an option due to safety measures and we believe the following is an appropriate system that we will implement:

- 1. Verbal reminder in the Pod e.g. Can you stop swinging on your chair, thank you.**
If the behavior continues...
- 2. Verbal reminder and follow up to step 1; Can you stop tapping or you are choosing to lose some of your break time.**
If the behaviour continues...
- 3. Loss of some playtime**

If a child's behaviour is deemed high risk, for example, continual refusal to adhere to safety measures, such as, hand washing, social distancing, walking out of class or continued refusal to follow all other instructions, the following procedures will be used:

- 4. Referral to the Pod's designated member of SLT**
 - i. EYFS – Ms. Rakitzi**
 - ii. Key Stage 1 & 2 – Mr. Prior**

If the child's behaviour has put the staff or other children in the Community Classroom at risk, such as spitting or deliberately coughing at people or a continual refusal to follow the rules and expectations; the child will be referred to the Principal, Moira Cruddas. This is Stage 5.

The child's place in the Community Classroom may be at risk due to their behaviour and the decision may be made by the Principal that it would be safer for the child, for the staff and the children in the school to continue with their learning at home.

It must be noted that all behaviours will be treated individually, and the decision made based on their age and stage of development especially relating to children in our Early Years.

Positive Handling & Restraint

There can be times when a pupil's behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical interventions and positive handling techniques.

In the case of a child being at risk, putting others at risk or damaging property the child's parents or carers will be called and asked to pick up their child immediately. The situation will then be reviewed by the Principal and a decision of whether the onsite education offer will be withdrawn in favour of the online/virtual offer if this is deemed safer for all pupils and staff.

It is important to note that whilst the steps provide a guideline for managing behaviour, cases will be dealt with on an individual basis and consequences applied are at the discretion of the Principal and staff involved.

Review Date: 31st January 2021